

| Total amount carried over from 2022-23 | £0 (amount allocated was £17,670) |
|---|-----------------------------------|
| Total amount allocated for 2023-24 | £17,624 |
| How much (if any) do you intend to carry over from this total fund into 2023-24 | £unlikely |
| Total amount allocated for 2024-25 | £17,760 |
| Total amount of funding for 2024-25 | £17,760 |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | Completed |
|---|----------------------|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025 Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <mark>Yes</mark> /No |













Action Plan and Budget Tracking

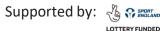
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024-25 | Total fund allocated: | Date Updated: | | |
|--|---|---|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| primary school pupils undertake at le | east 30 minutes of physical activity a c | lay in school | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To use the outside space in a local park for 30 minutes a day. To have two planned PE sessions per week. | Use of security guards, SLT and a member of staff per class to support in the park. Two timetabled sessions per week across the school. | £4000 £13,579.50 | The children have more space to run and play different types of game. Use of specialists to support the provision | Building sustainable relationships with Barnet council to continue to use the park space. To continue to have two lessons per week. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | %15 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To raise the profile of sports across the school | Bought into BPSS Set up running club Set up Netball Club Football Club | £1800 (BPSS) £800 (Maccabi football) £400 (Netball | Children are engaged in sports across the school. Parents are engaged with sports across the school | With the funding this is possible to sustain. |













| Basketball Table tennis table played with pupils Dance club in and after school. Ballet club | for matches) | Inclusive activities for everyone | |
|---|--------------|-----------------------------------|--|
| Ballet clubFencing | | | |

| Key indicator 3: Increased confidence | e, knowledge and skills of all staff in | teaching PE and s | port | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | %70 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To use a sports specialist to train teachers to be confident in sports teaching. | Teachers to watch model lessons and implement this into their own practise. | £14,500 | Teachers are beginning to feel more confident to teach sports | Continued funding to support this. |
| Key indicator 4: Broader experience | of a range of sports and activities off | ered to all pupils | | Percentage of total allocation: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |













| To offer increased access to different sports | £400 for netball competitions across the year. | in sports across the school. | Staff and parents in the community support this initiative to make it sustainable. |
|---|--|------------------------------|--|
| | | | |













| Key indicator 5: Increased participation | on in competitive sport | | | Percentage of total allocation |
|---|--|--------------------|---|---|
| | %15 | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase the opportunity across the school to engage in competitive sports opportunities. | Running club – there is a cup awarded each term. Netball club – runs weekly Attendance at tournaments with Barnet Football Club | £2600 | Pupils across the school are engaged in sports activities both in and out of school as a result of being inspired within school. Children who competed in the BPSS Cross Country run have been invited to run for Barnet county. | If the funding continues this is sustainable. |

| Signed off by | |
|-----------------|--------------------------------|
| Head Teacher: | Sarah Simmons |
| Date: | 11 th December 2024 |
| Subject Leader: | Sarah Simmons |
| Date: | 11 th December 2024 |
| Governor: | JCAT |
| Date: | December 2024 |











